### AAPA-PAEA Research Fellowship
#### 2021 Summer Seminar Series Schedule At A Glance
All times are Eastern Standard Time.

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<th>Day</th>
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| Mon | July 26    | 8:30 am to 9:15 am | Orientation/Welcome (Lisa Gables, CPA & Noël Smith)               | • Explain the breadth of the data that the NCHS has  
• Share relevant survey methodology within the context of understanding the data  
• Know how to access information from the NCHS                                                                                                                   | CLOSED SESSION |
| Mon | July 26    | 9:30 am to 11:30 am | National Center for Health Statistics (Carol DeFrances, PhD)        | • Summarize the grants available through AHRQ  
• Recognize the process for applying for an AHRQ grant                                                                                                          | 2.0           |
| Tue | July 27    | 9:30 am to 11:00 am | Getting to Know the Agency for Healthcare Research and Quality Grants Program (Robert McNellis, MPH, PA) | • Understand critical race theory as framework  
• Explore critical theories to connect to their research  
• Align a critical theory to study methodologies                                                                                                                | 1.5 CLOSED SESSION |
| Wed | July 28    | 2:00 pm to 3:30 pm | Leveraging Critical Theories in Education Research (Monica Miles, PhD) | • Understand the career trajectory of a successful PA in research  
• Share lessons learned about grantsmanship                                                                                                                      | 1.5           |
| Thu | July 29    | 1:30 pm to 2:30 pm | Trials and Tribulations of Grants (Abiola Keller, PhD, MPH, PA-C)    | • Explain the breadth of the data that the US Census Bureau has  
• Share relevant survey methodology within the context of understanding the data  
• Know how to access information from the US Census Bureau                                                                                                     | 2.0           |
| Thu | July 29    | 3:00 pm to 5:00 pm | Exploring Data from the US Census Bureau, American Community Surveys (Noemi Mendez) | • Explain the breadth of the data contained within the Social Determinants of Health data set from AHRQ  
• Share relevant source information within the context of understanding the data  
• Know how to access additional information based on the data contained within                                                                                   | 1.5           |
| Fri | July 30    | 2:00 pm to 3:30 pm | Social Determinants of Health: Data Together at Last (James Kirby, PhD) | • Explain the breadth of the data that the US Census Bureau has  
• Share relevant survey methodology within the context of understanding the data  
• Know how to access additional information based on the data contained within                                                                                   | 2.0           |
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| Mon    | Aug 2      | 9:00 am to 11:00 am| **Grant Writing 101**  
(David Keahey, PA-C, MSPH)                                            | • Describe the purpose of PCTE/SDS grants and the review and scoring process  
• Identify HRSA grant congruence with attendee’s program missions and the need for a 6-12 month planning phase  
• Understand the key elements of HRSA PCTE/SDS grants and craft preliminary grant objectives with an aim to turn assessment into research | 2.0 CLOSED SESSION |
| Mon    | Aug 2      | 1:30 pm to 3:00 pm | Finding the Right Publication and Presentation Venues  
(Richard Dehn, MPA, PA-C)                                              | • Explain how to evaluate the merits of research journals  
• Identify conferences audiences at which to submit research  
• Determine the best manner to present research results                                                                                                  | 1.5              |
| Tue    | Aug 3      | 9:30 am to 11:00 am| **Henry J. Kaiser Family Foundation**  
(Jennifer Toldert, MPH, MSW)                                            | • Understand the work of the Kaiser Family Foundation  
• Gain knowledge of the tools that KFF provides to the public and how they may benefit researchers                                                                                                   | 1.5              |
| Thu    | Aug 5      | 3:30 pm to 5:00 pm | **Using Research to Guide Advocacy**  
(Tyler Smith, MPH)                                                      | • Understand the importance of the personal stories in advocacy and research  
• Discuss how advocacy can advance research and how research can advance advocacy                                                                                                                    | 1.5              |
| Fri    | Aug 6      | 2:00 pm to 3:45 pm | **Editorial Panel: The Who, What, Why and Wheres of Submitting Your Publication**  
(Richard Dehn, MPA, PA-C, Christine Everett, PhD, MPH, PA-C, Bridget O’Brien, PhD) | • Identify the publication goals and target audiences of your journals  
• Categorize the types of research published within of your journals  
• Appraise the research submitted to each of your journals, in order to better prepare for submission                                                                 | 2.0 CLOSED SESSION |
| Thu    | Aug 12     | 9:30 am to 10:30 am| **Exploring the All of Us Research Hub**  
(Adrienne Roman, PhD & Courtney Wallin, PhD)                            | • Explain the breadth of the data that the All of Us Research Hub contains  
• Share relevant survey methodology within the context of understanding the data  
• Know how to access information from the Research Hub                                                                                                           | 1.0              |
| Thu    | Aug 12     | 12:00 pm to 2:00 pm| **Learning from the Leaders: Clinician and Student Burnout and Well-Being Research**  
(Tait Shanafelt, MD; Stuart Slavin, MD, MEd; & Eric Tetzlaff, MHS, PA-C, DFAAPA) | • Summarize the research on physician and medical student burnout  
• Identify methodology that can be applied to PA and PA burnout research  
• Share the next steps in research on clinician and clinical student burnout                                                                                   | 2.0 CLOSED SESSION |