



**AAPA-PAEA Research Fellowship**  
**2021 Summer Seminar Series Schedule At A Glance**  
 All times are Eastern Standard Time.



Day	Date	Time	Title	Learning Objectives	Cat 1 CME
Mon	July 26	8:30 am to 9:15 am	<a href="#">Orientation/Welcome</a> (Lisa Gables, CPA & Noël Smith)		CLOSED SESSION
Mon	July 26	9:30 am to 11:30 am	National Center for Health Statistics (Carol DeFrances, PhD)	<ul style="list-style-type: none"> <li>• Explain the breadth of the data that the NCHS has</li> <li>• Share relevant survey methodology within the context of understanding the data</li> <li>• Know how to access information from the NCHS</li> </ul>	2.0
Tue	July 27	9:30 am to 11:00 am	<a href="#">Getting to Know the Agency for Healthcare Research and Quality Grants Program</a> (Robert McNellis, MPH, PA)	<ul style="list-style-type: none"> <li>• Summarize the grants available through AHRQ</li> <li>• Recognize the process for applying for an AHRQ grant</li> </ul>	1.5 CLOSED SESSION
Wed	July 28	2:00 pm to 3:30 pm	Leveraging Critical Theories in Education Research (Monica Miles, PhD)	<ul style="list-style-type: none"> <li>• Understand critical race theory as framework</li> <li>• Explore critical theories to connect to their research</li> <li>• Align a critical theory to study methodologies</li> </ul>	1.5
Thu	July 29	1:30 pm to 2:30 pm	Trials and Tribulations of Grants (Abiola Keller, PhD, MPH, PA-C)	<ul style="list-style-type: none"> <li>• Understand the career trajectory of a successful PA in research</li> <li>• Share lessons learned about grantsmanship</li> </ul>	1.0
Thu	July 29	3:00 pm to 5:00 pm	Exploring Data from the US Census Bureau, American Community Surveys (Noemi Mendez)	<ul style="list-style-type: none"> <li>• Explain the breadth of the data that the US Census Bureau has</li> <li>• Share relevant survey methodology within the context of understanding the data</li> <li>• Know how to access information from the US Census Bureau</li> </ul>	2.0
Fri	July 30	2:00 pm to 3:30 pm	Social Determinants of Health: Data Together at Last (James Kirby, PhD)	<ul style="list-style-type: none"> <li>• Explain the breadth of the data contained within the Social Determinants of Health data set from AHRQ</li> <li>• Share relevant source information within the context of understanding the data</li> <li>• Know how to access additional information based on the data contained within</li> </ul>	1.5

Day	Date	Time	Title	Learning Objectives	Cat1 CME
Mon	Aug 2	9:00 am to 11:00 am	<a href="#">Grant Writing 101</a> (David Keahey, PA-C, MSPH)	<ul style="list-style-type: none"> <li>Describe the purpose of PCTE/SDS grants and the review and scoring process</li> <li>Identify HRSA grant congruence with attendee's program missions and the need for a 6-12 month planning phase</li> <li>Understand the key elements of HRSA PCTE/SDS grants and craft preliminary grant objectives with an aim to turn assessment into research</li> </ul>	2.0 CLOSED SESSION
Mon	Aug 2	1:30 pm to 3:00 pm	Finding the Right Publication and Presentation Venues (Richard Dehn, MPA, PA-C)	<ul style="list-style-type: none"> <li>Explain how to evaluate the merits of research journals</li> <li>Identify conferences audiences at which to submit research</li> <li>Determine the best manner to present research results</li> </ul>	1.5
Tue	Aug 3	9:30 am to 11:00 am	Henry J. Kaiser Family Foundation (Jennifer Toldert, MPH, MSW)	<ul style="list-style-type: none"> <li>Understand the work of the Kaiser Family Foundation</li> <li>Gain knowledge of the tools that KFF provides to the public and how they may benefit researchers</li> </ul>	1.5
Thu	Aug 5	3:30 pm to 5:00 pm	Using Research to Guide Advocacy (Tyler Smith, MPH)	<ul style="list-style-type: none"> <li>Understand the importance of the personal stories in advocacy and research</li> <li>Discuss how advocacy can advance research and how research can advance advocacy</li> </ul>	1.5
Fri	Aug 6	2:00 pm to 3:45 pm	<a href="#">Editorial Panel: The Who, What, Why and Wheres of Submitting Your Publication</a> (Richard Dehn, MPA, PA-C, Christine Everett, PhD, MPH, PA-C, Bridget O'Brien, PhD)	<ul style="list-style-type: none"> <li>Identify the publication goals and target audiences of your journals</li> <li>Categorize the types of research published within of your journals</li> <li>Appraise the research submitted to each of your journals, in order to better prepare for submission</li> </ul>	2.0 CLOSED SESSION
Thu	Aug 12	9:30 am to 10:30 am	Exploring the All of Us Research Hub (Adrienne Roman, PhD & Courtney Wallin, PhD)	<ul style="list-style-type: none"> <li>Explain the breadth of the data that the All of Us Research Hub contains</li> <li>Share relevant survey methodology within the context of understanding the data</li> <li>Know how to access information from the Research Hub</li> </ul>	1.0
Thu	Aug 12	12:00 pm to 2:00 pm	<a href="#">Learning from the Leaders: Clinician and Student Burnout and Well-Being Research</a> (Tait Shanafelt, MD; Stuart Slavin, MD, MEd; & Eric Tetzlaff, MHS, PA-C, DFAAPA)	<ul style="list-style-type: none"> <li>Summarize the research on physician and medical student burnout</li> <li>Identify methodology that can be applied to PA and PA burnout research</li> <li>Share the next steps in research on clinician and clinical student burnout</li> </ul>	2.0 CLOSED SESSION