READ THESE QUESTIONS CAREFULLY AND ANSWER APPROPRIATELY.

Is the organization an AAPA Constituent Organization? *
- Yes, the organization qualifies as Tier 1
- No

Physician Credit Designation *
- Is this activity already designated for AMA PRA Category 1 Credit™, AAFP Prescribed credit, or AOA Category 1-A credit? (If 'yes' a certificate of accreditation will be required for upload)
  - Yes
  - No

Optional Session Details Upload (S) *
- The application requires details for the overall activity and for each individual session within the activity. If this activity consists of large number of sessions, the applicant, for an additional fee, has the option to provide the Session Details Worksheet, instead of manually entering each session within the application. If so select the option below.
  - Yes
  - No

Application Component(s) *
- Choose the Application Component(s) by selecting each desired learning format(s) for this activity (e.g. Live, Enduring, RSS). Physician Credit Designation, and/or Optional Session Detail Upload ($ from the drop down menu.
- To make multiple selections click “Add Another Application Component(s).”

(select)
AAPA CME Accreditation

Activity Overview

Activity Title *

Activity Start Date *
Earliest possible date for learners to earn CME credits.

Activity End Date *
Last possible date for learners to earn CME credits.

Rush Fee *
Applicants may request an expedited review by paying the rush fee. Standard application review time is 21 calendar days. Paying the rush fee guarantees the application will be reviewed within 7 calendar days.
If the activity starts within the next 21 calendar days, a rush fee is REQUIRED.
- Yes, add a rush fee to the application ($)
- No, do not add a rush fee to the application

Identify Competencies *
AAPA CME Criteria require activities be developed in the context of desirable attributes of PAs (The PA competencies) and the healthcare team (The Institute of Medicine (IOM) competencies). Select all competency domains associated with this activity.
- PA - Medical knowledge
- PA - Interpersonal and communication skills
- PA - Patient care
- PA - Professionalism
- PA - Practice-based learning and improvement
- PA - Systems-based practice
- IOM - Patient-centered care
- IOM - Evidence-based practice
- IOM - Quality improvement
- IOM - Informatics
- IOM - Work in interdisciplinary teams
- Other
### Projected Number of Learners by Audience Group

If a group is not represented in the activity please input a zero.

**PAs (Physician Assistants)** *

Has commercial support been requested or secured for any CME components of this activity? *

Commercial support is defined as financial or in-kind contributions given by an ACCME-defined commercial interest. The definition of roles and requirements when commercial support is received are outlined in the ACCME Standards for Commercial Support.

- Yes
- No

**File Uploads**

Sample Evaluation (PDF only) *

Please upload a copy of the evaluation: Example: Sample Evaluation

Choose File: No file chosen

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### AAPA CME Accreditation

Organization Information ➔ Activity Overview ➔ Session Details

### Precepting/Clinical Teaching Session Details

Please input rotation details below *

Details on all rotations that will offer preceptors credit must be provided. A new row must be added for each rotation.

<table>
<thead>
<tr>
<th>Rotations</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No Rotations have been added. Click on Add Rotation below.</td>
</tr>
</tbody>
</table>

**Type of Rotation** *

Select

**Clinical Setting** *

Select

**Duration of Rotation** *

Select
Projected Number of Preceptors *

Preceptor Goals and/or Objectives *
These are not the overall rotation objectives. Example: Sample Preceptor Objectives.

Projected Number of Students *

Student Goals and/or Objectives *

Cancel  Add

Prev  Save  Add to Cart