



NASHVILLE MAY 16–20

## AAPA 2020 ePoster & Research in Action Submission

### Share Your Research at AAPA 2020!

At AAPA 2020, we're looking for presentation proposals related to the following themes:

#### Breakthroughs

AAPA wants you to be inspired by others to find your next breakthrough. Research should highlight how PAs are bringing down PA practice barriers, finding ways to help PAs increase access to care, implementing innovative treatments, establishing novel work teams, and developing PA programs.

#### PA Value and Impact

Research in this area may address the role PAs play in providing quality healthcare, improving patient satisfaction, or increasing access to care. It may also address public awareness or perceptions of PAs; or PA utilization as it relates to the cost effectiveness, or medical liabilities, of healthcare.

#### Understanding the PA Workforce

Research in this area may address issues of diversity with the profession; PA specialization trends; the ability for PAs to have career flexibility; workforce projections; or how national and state practice barriers are impacting PAs.

#### PA Role and Practice

Research in this area may address the reach of the PA profession; PAs roles on, as well as the dynamics of, medical teams; innovations into the expanded roles of PAs; and how legislation and systems influence the way PAs practice.

#### New for AAPA 2020: Industry Sponsored Research

AAPA will not consider submissions for ePosters or Research in Action with industry or medical education company involvement or sponsorship. Authors interested in this option should contact the AAPA Business Development team for more information.

#### Acceptance

Selection for participation in both the ePoster Sessions and Research in Action will be based on quality of the research, clarity of the abstract, and adherence to the Guidelines.

#### Schedule

ePosters will be displayed onsite at AAPA 2020 from Friday, May 15 to Wednesday, May 20.  
ePosters Meet the Author sessions are scheduled from Sunday, May 16th through Monday, May 17th.  
Research in Action is scheduled from Monday, May 17th through Tuesday, May 18th.  
ePoster Research Showcases are scheduled Sunday, Monday, and Tuesday from 4:30 to 5:00 pm.  
One author must be registered and present on the day they are scheduled for presentation.

Questions? Email us at [postersession@aapa.org](mailto:postersession@aapa.org).

What is your name and email?

*We need this information in order to send you a reminder to complete your submission, in case you take more than one session and to assist if you have issues with your submission.*

## Type of Submission

Which of the following best fits your submission?\*

- Case study
- Clinical research
- Original research
- Program description
- Evidenced based medicine

Which of the following apply to your submission?\*

- Research conducted by students
- Research conducted by PA in an APPAP approved postgraduate training program
- Research is industry-sponsored
- Encore presentation (presented previously)
- Research conducted about post-graduate PA training

Which of the following is your submission for?\*

- We will not consider case studies, clinical research, and evidenced based medicine for Research in Action.*
- ePoster only ( 50 minute Meet the Author session on Sunday May 17 or Monday May 18).
- Research in Action only (25 minute podium presentation on Monday May 18 or Tuesday May 19)
- ePoster ONLY IF not accepted for Research in Action
- Both ePoster and Research in Action

How many authors are on this submission?\*

- 1 to 8

Would you like your ePoster abstract for publication in JAAPA and indexed in Ovid?

Would you like to be considered for the ePoster Research Showcase?

*This presentation series will grant attendees CME. On Sunday, Monday, and Tuesday, from 4:30 to 5:00, authors from select ePosters are invited to give a 7 to 10 minute podium presentation on their research. If you are interested in this opportunity, select yes.*

# Author Descriptives

For each author, please provide the following:

Full name as it should appear in written materials

Occupation (PA, PA Student, Physician, Other)

Anticipated graduation

Name for correspondence (Dear ...)

Credentials

Title

Best email (please use something other than aol; if they plan to graduate or change jobs, please use a stable email)

Where employed/in school?\*

Designate

1 Collaborating author

1 Faculty adviser (if a student submission)

1-2 Representatives for Research in Action (if submitting for Research in Action)

# Submission Information

Which gallery is this proposal for?\*

*Please review the poster submission guidelines to ensure that you are submitting your proposal under the correct heading.*

## **Clinical Gallery: Original Clinical Research**

The Clinical Gallery: original clinical research includes clinical findings or other research projects pertaining to medical study. Abstracts to the Gallery are not generally eligible for publication in JAAPA.

## **Clinical Gallery: Case Study or Clinical Reviews**

The Clinical Gallery: Case studies or clinical reviews include clinical case reports or clinical vignettes highlighting unusual cases or innovative approaches to clinical problems/techniques. Abstracts to the Gallery are not generally eligible for publication in JAAPA.

## **Education Gallery**

The Education Gallery includes original research conducted in PA education or descriptive analysis of a new teaching method, learning opportunity or other innovative educational modality introduced into the clinical or didactic phase of a PA program. It is desirable to highlight objectives that are uniquely innovative, have impact on special populations (particularly underserved or diverse populations) or have value to other PA educators. Posters previously presented at the Physician Assistant Education Association Annual Education Forum can be submitted for the AAPA Poster Session but will not be eligible for publication in JAAPA.

## **Workforce Gallery**

The Workforce Gallery includes research or descriptive analysis of outreach and advocacy activities designed to serve a community or patient population, outreach and advocacy activities intended to promote the PA profession, and outreach and advocacy activities designed to demonstrate innovation in delivery of patient care.

## **Evidence-Based Medicine Gallery**

The Evidence-Based Medicine Gallery includes research that is designed to aggregate research and disseminate the conclusions on novel medical interventions. Note that treatments for conditions that are included in Cochrane Review or Up to Date will not be considered.

**Your submission will be evaluated on the following:**

- Background and Purpose or Clinical Importance
- Description and Methodology
- Results
- Discussion and Conclusions
- Originality and Usefulness

**You may also receive additional points if your research**

- Addresses the needs of a special population
- Is well written
- Focuses on one of the AAPA National Health Initiatives (including diabetes, obesity, veterans' health, opioid epidemic, oral health, and nutrition)
- Provides relevant and adequate references
- Is of high interest to the PA profession

**This is the basis for the peer review of your proposal.**

**Your abstract should be blinded.**

Please do not include the name of your institution, your name, or any other identifying information. If you do not blind your submission, it will be automatically rejected and not reviewed.

Submissions should be edited and carefully reviewed prior to submission.

Common reasons proposals are not accepted include:

- Significant typographical or grammatical errors
- Not including enough information in each of the areas for review
- Not being blinded
- Not fitting any of the criteria (i.e., is a literature review)

#### Submission Title.\*

*Please limit the title to 150 characters or less.*

#### Abbreviated Title.\*

*Title in 30 characters or less that can be used in publications and signage.*

#### Background and Purpose or Clinical Importance (100 word limit)\*

Reviewers will consider the following when assessing the merit of your submission.

For case studies and program descriptions: Is background information included in the abstract? Is the information clinically important, relevant and significant? Is the information presented unique and notable?

For all other submissions: Is background information included in the abstract? Is the purpose/objective clearly stated? Is the scope of the topic too broad or too narrow?

#### Description and Methodology (150 word limit)\*

Reviewers will consider the following when assessing the merit of your submission.

For case studies: Is the description of the case study clear and understandable? Are the clinical procedures used adequately described? If applicable, are the data collection and experimental technique adequate for the study?

For program descriptions: Is the description of the program clear and understandable? Are all aspects of the program adequately described? If applicable, are the data collection and experimental technique adequate for the study?

For all other submissions: Is the description of the materials and methodology clear and understandable? Are the data collection and experimental techniques adequate for the study? Are the analytical procedures used adequately described? Is the research design appropriate for the data collected and the subject of the study?

#### Results (150 word limit)\*

Reviewers will consider the following when assessing the merit of your submission.

For case studies: What was the result of the H & P, diagnostics, etc? Was the diagnosis correct?

For program descriptions: Was the description of the program clear and well thought out?

For all other submissions: Are the results presented in sufficient detail to support the conclusions? Do they follow the data and analysis?(NOTE: Unless it is student research, this segment should not state "results will be discussed" or "other data will be presented." Student research may be in progress and not have results.)

\* Note that submissions may use LT/GT or less than/greater than in place of "< or >".

#### Discussion and Conclusions (100 word limit)\*

Reviewers will consider the following when assessing the merit of your submission.

For case studies: Were the right conclusions drawn?

For program descriptions: Did the program accomplish its purpose?

For all other submissions: Are the conclusions clear and the interpretation sound? (NOTE: Unless it is student research, this segment should not state "results will be discussed" or "other data will be presented." Student research may be in progress and not have results.)

\* Note that submissions may use LT/GT or less than/greater than in place of "< or >".

You may include up to 5 references.

*For CME submissions, you must include at least one authoritative reference to support your submission.*

Reference 1: \_\_\_\_\_

Reference 2: \_\_\_\_\_

Reference 3: \_\_\_\_\_

Reference 4: \_\_\_\_\_

Reference 5: \_\_\_\_\_

#### Brief description. \*

*The brief description may appear in the AAPA 2019 materials. This may be a shortened version of the abstract, or a different description more applicable for the conference materials. This is limited to 300 characters which is about 3 sentences for most*

#### Please provide any keywords that describe your proposal.

*Keywords should be only one or two words; do not use sentences or phrases. Individual keywords are limited to 256 characters or less. Use both specific keywords and more general keywords. For example, a poster about takotsubo cardiomyopathy case study might enter the keywords "takotsubo cardiomyopathy; cardiology; case study".*

*Suggested keywords include: disease states (i.e., diabetes), specialty area, setting, affected populations, type of research (i.e., case study) and any other relevant descriptors.*

#### Please select the area covered in your presentation. \*

ALRG-Allergy/Immunology  
ALTE-Integrative Medicine  
ANES-Anesthesia  
CCME-Critical Care Medicine  
CDEV-Career Development  
COMM-Communication  
CV-Cardiovascular  
DERM-Dermatology  
DIVR-Disparities/Diversity  
EDUC-Education  
EMER-Emergency Medicine  
ENDO-Endocrinology  
ENTH-Ears/Nose/Throat  
ETHI-Ethics  
GAST-Gastroenterology  
GENE-Genetics  
GERI-Geriatrics  
GLOB-Global Health/Travel  
Medicine  
GU-Genitourinary

HEMO-Hematology/Oncology  
HOSP-Hospital Medicine  
HPOL-Health  
Policy/Law/Legislation/Regula  
tions  
INFD-Infectious Disease/HIV  
LABM-Laboratory Medicine  
NEPH-Nephrology  
NEUR-Neurology  
NUTR-Nutrition  
OBGY-Obstetrics and  
Gynecology  
OCCM-Occupational Medicine  
OPHT-Ophthalmology  
ORTH-Orthopaedics  
PAIN-Pain  
Management/Palliative  
Medicine  
PEDS-Pediatrics

PMR-Rehabilitation/Physical  
Medicine  
PREV-Preventive Medicine  
PRIM-Primary Care  
PROF-Professional  
Role/Professional Practice  
PSYC-Psychiatry  
PUBL-Public Health  
PULM-Pulmonology  
RADI-Radiology  
REIM-Reimbursement  
Issues/Business of Medicine  
RHEU-Rheumatology  
SUBA-Substance Abuse  
SURG-Surgery  
TECH-Technology  
TRAU-Trauma  
VETS-Veteran's Health  
OTH-Other

I agree, if my submission is accepted, to attend my assigned ePoster Meet the Author and/or Research in Action session. I agree that if I am not present for my session(s), then I will not be eligible for presentations until 2023. \*

## Required Information for AAPA

For consideration in JAAPA, JAAPA needs a copy of the full abstract as a .doc or .rtf file.

Please upload your abstract as entered above in the separate sections. This includes the background and purpose or clinical Importance, description and methodology, results, and discussion and conclusions.

Please indicate whether you agree or disagree with the following statement.\*

ORIGINALITY: Each author warrants that his or her submission to the Work is original, does not infringe upon, violate, or misappropriate any copyright or other intellectual property rights, or any other proprietary right, contract or other right or interest of any third party, and that he or she has full power to enter into this agreement. Neither this Work nor a similar work has been published nor shall be submitted for publication elsewhere while under consideration by this Publication.

Did the author(s) seek review and approval from an IRB for this research?\*

Please include your IRB approval number or ethics statement here.\* or Why not?\*

## CME

Please provide 1 to 2 learning objectives for your submission. \*

Learning objectives should be no more than one objective per 20 minutes of session time. They should use action verbs and should reflect measurable outcomes (via demonstration or post-testing). [Click here](#) for a comprehensive list of action verbs. The word "understand" should never be used in a learning objective because it is not measurable.

Why is this topic important for PAs?\*

Please select one or more of the following descriptors for your presentation\*

- Core: Core knowledge for all PAs
- Pharmacology: Session covers pharmacotherapeutics
- Re-entry: For individuals re-entering clinical practice
- Recertification: For individuals preparing for PANRE
- Specialty: Appropriate for specialty PAs
- None of the Above

## Thank you for your submission