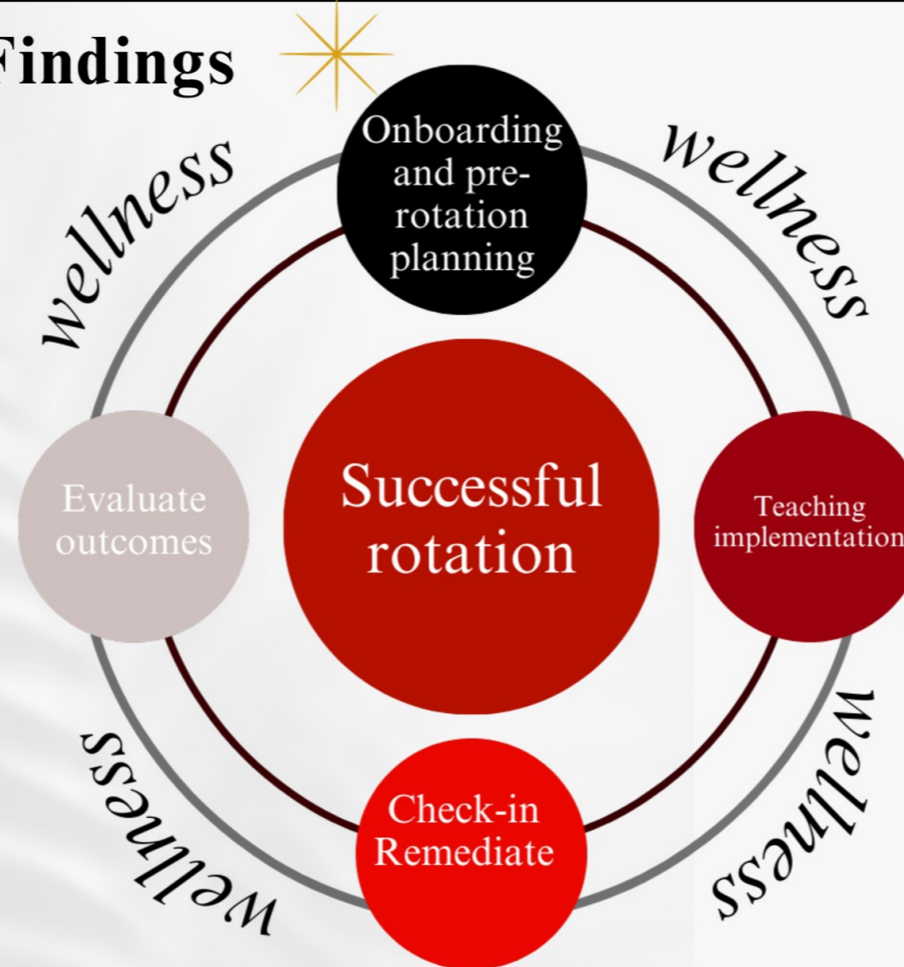


ToriAnne Yetter, DMSc, PA-C, Jennifer Steffens, PA-C, Ishtyaq Qadri, PA-C, Abby Keen, PA-C, Victoria Trott, PA-C

Purpose

- Improve the preceptor experience for PA professional and student
 - Identify the values
 - career growth
 - advance the profession
 - Identify the barriers
 - productivity
 - techniques in education
- Establish a framework for preceptor skills and become a more effective and efficient preceptor and leader

Key Findings



Methods

- Utilizing a case based scenario:
- clinical PA fellows and preceptors critically analyzed current learning frameworks
 - synchronous and asynchronous analysis.



Healthcare Leadership & Preceptor Advancement Fellowship

First formal preceptor training in Maryland

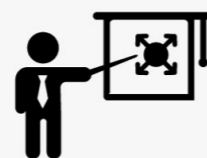


Case

Jen Smith, PA-S

- Last minute prep
- Midpoint eval
- Conclusive next steps

Precepting models for effective clinical teaching



One minute preceptor



Peyton's model



Married state model



Socratic method



5 minute preceptor

Clinical implications

- bidirectional positive impact for preceptor & student
- improve PA student success
- increase clinical partnerships allowing for programmatic expansion

Future direction

- Establishment of unique preceptor incentives outside of financial reward

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