Building a Regional Center of Excellence for Optimizing Clinical Education: An Innovative Telehealth Education Model (The BRITE Study)

Key stakeholder perceptions and attitudes of telehealth clinical experiences for Maryland PA students

PURPOSE

- Urgent need to innovate and develop new models of clinical education
- To address these challenges, the PA profession may need to consider implementing creative strategies, including telehealth clinical experiences

METHODOLOGY

- This multi-pronged study consists of three phases to be completed over three years.
- The first phase consisted of a mixed-methods needs assessment, learning about experiences, attitudes, and recommendations of telehealth from key stakeholders across the state of Maryland.
- The research team distributed an online survey and conducted semi-structured individual interviews with regional clinical coordinators, clinical preceptors, PA faculty and PA students associated with the four Maryland PA programs to identify key characteristics of telehealth clinical experiences.



Funded by the PAEA Faculty Generated Research Grant



KEY FINDINGS

439 63% 53% 10% 20% 30% 40% 50% 60% 70% Non-Learners Learners

Telehealth offers a unique opportunity to enhance clinical education and transform healthcare practice

Shani Fleming, MSHS, MPH, PAC, David J. Bunnell, MSHS, PAC, DFAAPA, James McGinnis, Ed.D, MPAS, PAC, Violet Kulo, EdD, MS, MA, Karen L. Gordes , PhD, DSc, PT, Hyun-Jin Jun, PhD, MSW, Gerald Kavingo, PhD, MBA, PAC



