

## Introduction

- Advocacy is defined differently among PAs.
- PAs advocate effectively for their pati
- PAs do not advocate for their profess effectively
- Four percent of PAs donate to the Po Action Committee (PAC).
- PA education has recently considered professional advocacy as part o the education curriculum.
- This study was to ascertain thoughts perceived barriers with professional advocacy for and with PAs.

# Methods

- IRB approval was granted from AT St University
- No prior research findings were disco regarding PA professional advocacy extensive literature search.
- Twenty-five question voluntary electronic sectors and the sector of the survey via social media site frequente PA only with 100% response rate.
- Participation in the survey served as consent.
- Survey questions included:
- Data analyzed by IBM SPSS Statistic (Version 27).
- Total participants: 361 surveys with 1 exclusion for a sample size total of 3 See table on below for inclusion and exclusion criteria.

**Table 1**: Inclusion and exclusion criteria

Inclusion:	
-	Answered yes to being a
	PA/physician assistant/associate
-	Completed survey
Exclusions	S:
	PA student
-	Answering no to being a physician
	assistant/associate
	Incomplete survey

# Advocacy and Physician Associates Kris Pyles-Sweet, DMSc, PA-C Doctor of Medical Science Program, AT Still University, Mesa, AZ

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three percent stated they were likely to tact an elected official in the future; vever, 30% were undecided.

### Conclusion

ocacy definition was left up to rpretation of PA.

felt strongly that professional advocacy uld be part of medical education.

understand opportunities and ability to ress the issues despite lack of training.

know how to advocate for their patients are unsure how to advocate for their ession.

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