

PA LIKE A PRO

# DRINKING OUT OF A FIRE HYDRANT:

HOW TO STUDY EFFECTIVELY IN  
PA SCHOOL

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Seems exaggerated.  
It is, but it isn't.  
Tons of information. Really fast.

KEEP IN MIND

Study for the  
**PANCE** from day 1.

A person with long blonde hair, wearing a white lab coat over blue scrubs, is walking away from the camera down a hallway. The hallway has a carpeted floor, white walls, and a ceiling with recessed lighting. An exit sign is visible above a doorway in the distance. A red fire alarm pull station is mounted on the wall to the left.

**You might  
fail.**

## FIRST SEMESTER

C on first Anatomy test (barely)

Failed first pharmacology test (barely)

# Learning Style

OLD METHODS MIGHT NOT WORK.

VARK

LEARNING  
TEST

Gain insights to  
study better

VISUAL

Diagrams, charts,  
designs, NOT  
words

AURAL

Lectures, group  
discussion,  
speaking, talking

READ/WRITE

Words,  
Powerpoints,  
lists

KINESTHETIC

Simulation, video,  
demonstration,  
case studies,  
practice

# Multiple times in multiple ways

@MASAA98

Be choosy about what resources you use, but go for a multimodal approach to make sure you're seeing that information in different ways.



# Study Techniques

## REPETITION

Re-listen, write things out, review the day's material and repeat in 24 hours

## GROUP STUDY

Talk through concepts, quiz each other, teach each other

## POMODORO

Take breaks! Set a timer for study time vs rest time and take away distractions

## APPLICATION

Practice questions, create charts with highlights, teach someone else

# Tips

A photograph of a person's hand holding a black pen over a silver laptop keyboard. The laptop screen shows a collage of images. A dark blue rectangular box with the word 'Tips' in white serif font is overlaid on the top left. A vertical gold bar is on the left side of the image.

## SWITCH IT UP

Recognize when a study method isn't effective, and try something new.

## ASK FOR HELP

Classmates, advisors, faculty, friends, family, internet

## STICK TO WHAT WORKS

Once you do find a resource or method, use it until it doesn't work.



# Don't sacrifice yourself!



## SLEEP

Keep a regular bedtime. Will studying another 2 hours to sacrifice really impact your grade?



## EAT WELL

Choose healthy foods, and take breaks for meals. Your brain needs fuel!



## EXERCISE

Get up and active. Sitting in a classroom and studying all day can be exhausting. Wake up your muscles!

# How I Studied

## NOTE TAKING

Staying engaged in lecture by taking notes on important points and pearls

## STUDY GUIDES

Putting notes into study guide form and sharing with my classmates

## REVIEW PANCE RESOURCES

Make sure I was focusing on the most important topics

## APPLICATION

Practice questions with explanations and discussing with others

Disorders of the Ears

Hearing Impairment/loss = acute or gradual onset

- Conductive or sensorineural
- Weber test
  - Lateralization to affected ear = conductive hearing loss
- Rinne test (sign)
  - Bone conduction > air conduction on affected side = conductive hearing loss
  - Sensorineural defects will have impairment of air conduction and bone conduction, but AC > BC
- Conductive hearing loss = impaired transmission of sound along external canal, across ossicles, and through the oval window
  - Often temporary
  - Increased threshold for perceived sound intensity
  - Possible causes
    - Cerumen impaction = may require removal by irrigation or use of wire loop or cerumen spoon
    - Acute otitis externa = exudate in central canal
    - Otosclerosis = abnormal new bone formation in oval window = surgery
    - Otitis media
- Sensorineural hearing loss = hearing loss secondary to disruption in nerves or mechanics of hearing
  - Presbycusis = most common cause of sensorineural hearing loss
    - Occurs with age in most people
    - Men > women
    - Probably genetic predisposition
    - May be caused or exacerbated by noise exposure
    - Usually involves higher frequencies
    - May be associated with tinnitus
    - Complaint = difficulty in sound discrimination
    - Tx = may or may not be helped by hearing aids
  - Meniere's disease
    - Recurrent, usually progressive group of symptoms = acquired hearing loss, tinnitus, and dizziness or vertigo
    - Unknown cause
    - Symptoms from distention of endolymphatic compartment of the inner ear
    - Clinically = hearing loss with episodes of tinnitus, vertigo, and nausea and vomiting
      - Attacks last from minutes to hours, and unsteadiness may last longer
      - Hearing loss may abate with each attack, but hearing rarely returns to pre-attack level
    - Tx - diuretics and salt restriction
      - Possibly surgery
  - Acoustic trauma/chronic noise exposure can cause sensorineural hearing loss
  - Acoustic neuroma (vestibular Schwannoma) = neoplastic cause of hearing loss
    - Females > males
    - Usually unilateral
    - Patient may present with insidious hearing loss
    - With progressive growth patient may develop tinnitus, vertigo, ataxia, and brainstem dysfunction
    - Dx = CT or MRI
    - Tx = surgical

sensorineural lateralizes to good ear

Side Effects

Renin Angiotensin System Blockers	
<b>ACE inhibitors:</b> Captopril Fosinopril Enalapril Lisinopril Quinapril Ramipril	~ Postural hypotension (requires careful monitoring) ~ Renal insufficiency ~ Hyperkalemia ~ Angioedema ~ Persistent dry cough **Fetotoxic** - do not use ACE inhibitors in pregos CAPTOPRIL = Cough Angioedema Proteinuria Taste changes hypotension Pregnancy problems (teratogenic) Rash Increase renin Lower angiotensin II
<b>ARBs:</b> Candesartan Telmisartan Losartan Valsartan	~ Similar side effects to ACE ~ NO cough **Contraindicated in pregos**
Beta Blockers	
Carvedilol Acebutolol Atenolol Metoprolol Propranolol	Contraindicated in asthma, diabetes, severe bradycardia, PVD, COPD Taper off to avoid rebound angina or HTN Propranolol = Combine carefully w Verapamil & Diltiazem bc additive negative inotropic effects lead to bradyarrhythmias
Diuretics	
Metolazone Bumtamide Furosemide	Hypovolemia (overdose on loop diuretics) Furosemide: Hyper/HypO - Calcemia Hyper - Glycemia, Uricemia HypO - Kalemia, Natremia, Magnesemia
Hydrochlorothiazide	Hyper - Calcemia, Glycemia, Lipidemia, Magnesemia, Uricemia HypO - Kalemia, Natremia Metabolic Alkalosis Muscle weakness Pancreatitis Vasodilation
Direct Vasodilators	
Diazoxide Hydralazine	Reflex tachycardia Toxicity in slow acetylators Tachycardia HA Dizziness Nausea Sweating Flushing Nasal Congestion Lupus-like-syndrome
Minoxidil	Tachycardia Massive fluid retention Hypertrichosis (excessive hair) EKG changes Pericarditis
Sodium Nitroprusside	By-product of metabolism is cyanide, which is metabolized by rhodanase to thiocyanate Cyanide poisoning in pts w poor diets (alcoholics) Drug broken down by UV light - wrap in foil

Renin-Angiotensin System Blockers

- ACE inhibitors: Captopril, Fosinopril, Enalapril, Quinapril, Candesartan, Losartan, Valsartan
- Angiotensin receptor antagonists: Lisinopril, Ramipril, Telmisartan

Beta Blockers

- Carvedilol (B & α blocker), Acebutolol, Atenolol (selective B1), Metoprolol (selective B1), Propranolol (nonselective B & sympathetic antagonist), Labetalol (nonselective B & selective α1), Nadofol (nonselective B), Timolol (nonselective B)

Diuretics

- Loop Diuretics (Vasodilators): Metolazone, Bumtamide, Furosemide, Hydrochlorothiazide
- Thiazide Diuretics

Direct Vasodilators

- Arterial: Diazoxide, Hydralazine, Minoxidil
- Arterial & Venous: Sodium Nitroprusside

Inotropic Agents

- Amrinone, Digoxin, Milrinone, Digitoxin, Dobutamine, Dopamine
- cardiac glycosides (dig), sympathomimetic (Do)

Aldosterone Antagonists

- Spirolactone

Organic Nitrates

- Isosorbide Dinitrate, Isosorbide Mononitrate, Nitroglycerin, Amyl Nitrate
- (Vasodilators)

Ca2+ Channel Blockers

- dipine: Amlodipine, Nifedipine, Felodipine, Nitrendipine, Nifedipine, Felodipine, Nifedipine, Felodipine
- Diphenylamide, Benzothiazepine, Dihydropyridine 1, Dihydropyridine 2
- Verapamil, Diltiazem, Nifedipine, Felodipine
- indihydropyridine

# DIGOXIN

Lanoxin, Lanoxicaps

CLASS:

Positive Inotropic agents – Cardiac glycosides

ADMINISTRATION:

IV or PO – only good oral inotropic agent  
Digitalis compounds must be given slowly and in small doses

BINDING:

25% protein bound

METABOLISM:

Small amount metabolized in liver

ELIMINATION:

Majority excreted unchanged in urine

MOA:

Inhibit  $\text{Na}^+/\text{K}^+$  ATPase = increase in IC  $\text{Na}^+$  = decrease in activity for  $\text{Na}^+/\text{Ca}^{2+}$  exchanger = increase in IC  $\text{Ca}^{2+}$  = higher amount of  $\text{Ca}^{2+}$  present during AP = more forceful contraction  
Direct electrical effects on heart = decrease in AP duration, ectopic beats, and arrhythmias

CLINICAL USES:

Tx of chronic CHF  
Pts w/ severe left-ventricular systolic dysfunction after initiation of diuretic, ACE inhibitor, & B blocker therapy  
NOT in pts with diastolic or right-sided HF

AE'S:

Low therapeutic index = high risk  
Cardiac = AV junctional rhythm, premature ventricular depolarization, AV blockade  
Noncardiac = nausea, color vision abnormality, anorexia, diarrhea, disorientation, gynecomastia  
Hypokalemia can increase the risk of toxicity by worsening arrhythmia  
Monitor levels in renal insufficiency and adjust dosage if needed  
Severe toxicity with ventricular tachycardia = give antiarrhythmic drugs and antibodies to digoxin (digoxin immune fab) to bind and inactivate drug

T1/2:

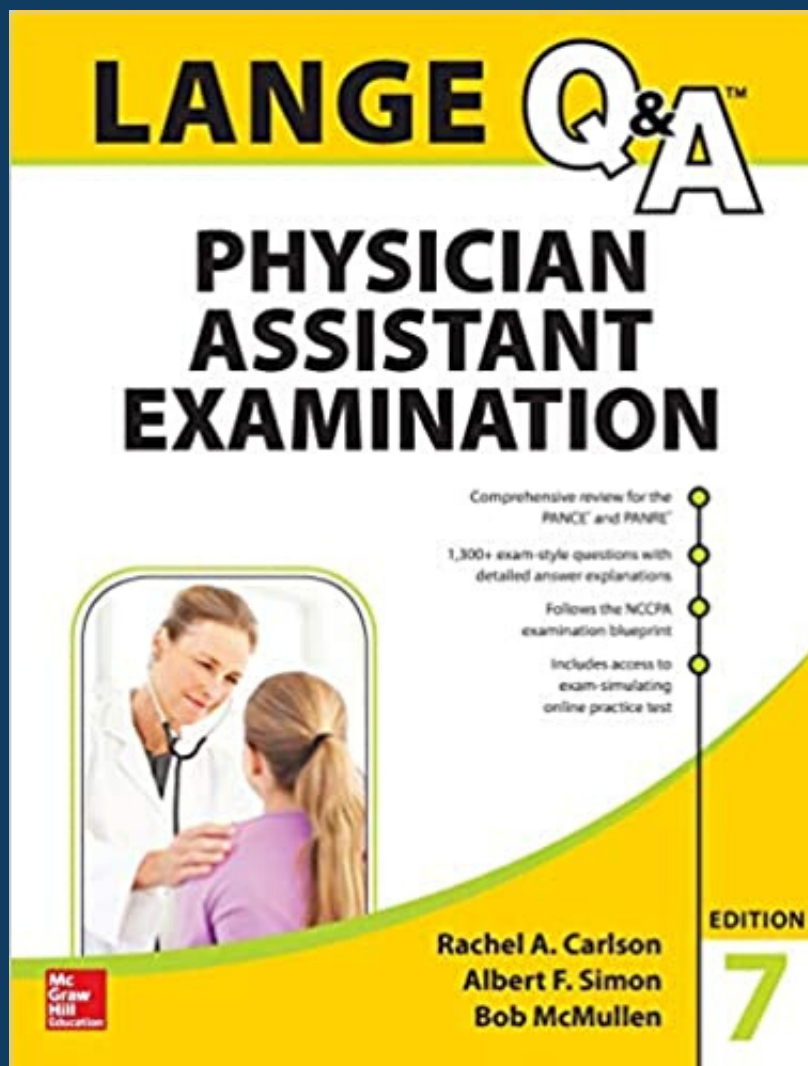
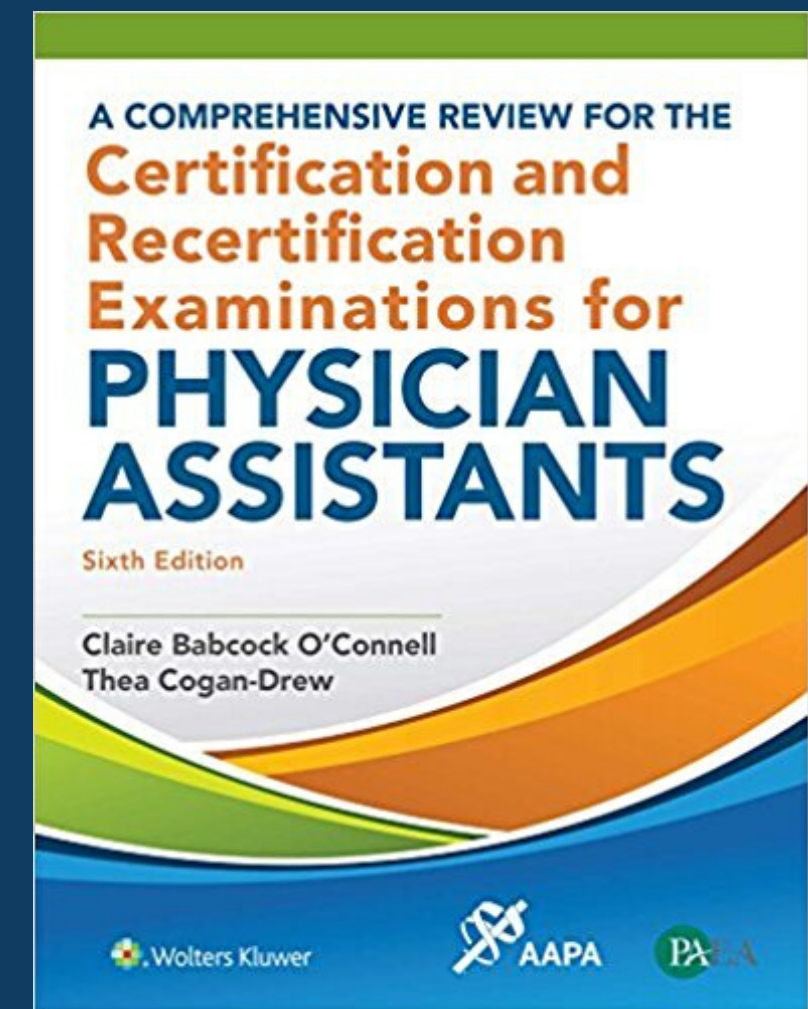
1.5 days = short = better Tx of toxic reactions

DRUG REACTIONS:

Digoxin levels in plasma double when coadministered with quinidine  
Digoxin intoxication can occur with quinidine, verapamil, amiodarone  
 $\text{K}^+$ -depleting diuretics, corticosteroids, and other drugs can increase digoxin toxicity

ONSET:

20 minutes – more rapid = useful in emergency situations



ECG Atrial > 300  
 narrow QRS  
 narrowly

Atrial Escape Rhythm 40-90 BPM

\* Atrial foci takes over after SA node stops pacing  
 Will not have NSR, P-wave morphology will be different after arrest.

- A-Fib  
 anemia  
 Thrombolytic  
 Fatigue, etc

Junctional Escape Rhythm 40-60 BPM

\* AV Junctional foci no longer normally suppressed by SA node or escape atrial foci.  
 Tx: Symptoms of bradycardia  
 \* Atropine, pacing, Anticholinergics  
 underlying cause

ventricular escape  
 2  
 2

Ventricular Escape Rhythm 20-40 BPM

\* Ventricular foci are no longer overdrive suppressed by SA node  
 Wide, bizarre QRS on ECG & P-waves  
 Tx: Symptoms of Bradycardia and underlying cause

Ventricular Tachycardia (V-Tach) > 160 BPM

~~monomorphic~~  
 \* Most Common with complex Tachy \*

Hx CAD = V-Tach  
 No Hx CAD = SVT  
 Highly unstable  
 Sx: Dyspnea, CP, Palpitations, Syncope, Melaise  
 \* Most cases will suffer Cardiac Arrest  
 Tx: ACLS Protocol  
 If survive - Beta Blocker  
 Implanted Cardio Defibrillator

Torsades de Pointes  
 Ventricular Tachycardia  
 "Twist" Around Baseline  
 Correlated with long QT Syndrome  
 \* Torsade Prolong QT  
 \* Hypomagnesemia

Paroxysmal - Self-Limited  
 Can become frequent and sustained → Hemodynamic Collapse  
 Tx: 1st line - IV Magnesium Sulfate  
 Lidocaine / Defibrillation

Ventricular Fibrillation V-Fib

\* Most frequent cause of sudden cardiac death  
 > 300 BPM  
 Rapid, disorganized Ventricular Arrhythmia  
 Irregular, ↓ Cardiac Output  
 ↓ Perfusion BP  
 Usually related to CAD  
 Tx: ACLS protocol

Asystole  
 No cardiac activity  
 Usually preceded by V-Fib  
 Tx: ACLS protocol  
 0-2% Survival

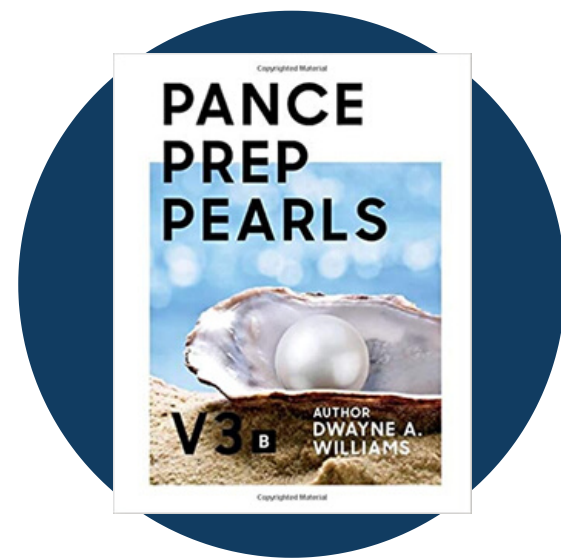
Artifact  
 Patients, Tremor, Shiver,  
 Moving, gelstick on electrodes  
 Shrapnel, Tearing

# WHITE BOARDS

A time proven crowd favorite

# Favorite Resources

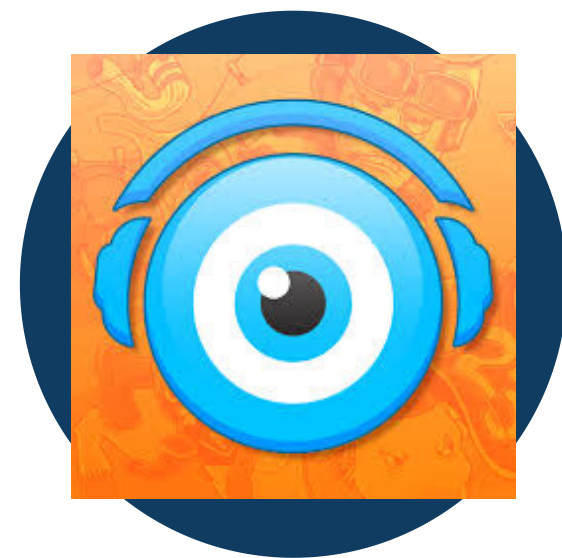
CROWDSOURCED ON INSTAGRAM



PANCE Prep  
Pearls



Rosh Review,  
Lange



Picmonic,  
Osmosis,  
SketchyPharm



PACKRAT,  
Quizlet



Always here to  
help!

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