





Everyone's	What is one way they found an undergraduate college student can increase the likelihood that a behavioral change is more successful?
favorite: A few	 (1) talk to your significant other about your preferred sleep habits and goals
vignettes	 (2) read all the primary literature about healthy sleep hygiene
just for fun	 (3) set a goal to change all your sleep habits starting this week
Just for full	 (4) if you fail to meet your desired goal, you penalize yourself

A 24-year-old male PA-C who works 12-hour shifts finds it hard to fall asleep most nights of the week. He reports that if he has one glass of wine before he goes to bed that it "knocks him right out." He says he's been sleeping better, but still feels fatigued 3-4 times a week. What advice would you give him about his nightly glass of wine? What about • (1) he should continue to drink his nightly wine and add a cup that nightly of coffee in the morning to feel less drowsy • (2) he should stop drinking his nightly glass of wine and try alcohol?! relaxation exercises after his 12 hour shifts before bed • (3) he should change his wine to one shot of a higher proof liquor such as whiskey which has better aromatic properties • (4) he should stop drinking his nightly wine and instead take 50 mg of diphenhydramine (Benadryl) when he finishes a shift

How about when traveling from West to East time zones? A 25-year-old female is traveling from California to Philadelphia for a residency interview. She arrives at 6 pm eastern time in Philadelphia. She is not tired but has to be awake early for the interview tomorrow. What is one intervention she can take to help with her sleep the next few days she spends on the eastern time zone.

- (1) take 3 mg of melatonin around 8 pm
- (2) take 50 mg of diphenhydramine right before bed
- (3) take 0.5 mg of Xanax before bed
- (4) take 100 mg of CBD oil now that she has arrived in Philadelphia







While hard work and commitment to our patients and roles are necessary, research demonstrates that lack of sleep harms individuals, clinical, and academic performance

Anatomy and Physiology of Memory

- Sensations come in and are processed in the sensory cortex with amygdala (emotional) influence, then move to the prefrontal cortex for working memory and hippocampus for short term storage
- From the **hippocampus**, memories are encoded and sent back to the **cortex for long term storage** in **declarative memory**
- Memories about movement, actions or step-by-step processes, called procedural memories, are stored in the **basal ganglia and cerebellum**

Anatomy and Physiology of Sleep

- Sleep: Optic nerve is just under the suprachiasmatic nucleus which tells your pineal gland to produce melatonin which tells your brain, "it's dark".
- Sleep is active, starts in **frontal lobes**. The **thalamus** blocks external stimuli form reaching the **cortex**. Stages 1-4 progress as slow waves synchronously move from the front of the brain to back, broken by sleep spindles
- When awake, the **brain stem** starts a cycle of awake with many other structures included **prefrontal cortex** and **hippocampus**









Sleep and Memory

- Slow waves (non REM) sleep promotes cerebral recovery and improves cognitive functioning
- Sleep consolidates memories. Research demonstrates that we remember things better when we sleep after learning them
- Want to remember? Go to sleep!

Options:

Always (5) Frequently (4)

Sometimes (3) Rarely (2) Never (1)

Audience Participation! Sleep Self-Reflection from the Sleep Hygiene Index

- 1. I take daytime naps lasting two or more hours.
- 2. I go to bed at different times from day to day.
- 3. I get out of bed at different times from day to day.
- 4. I exercise to the point of sweating within 1 h of going to bed.
- 5. I stay in bed longer than I should two or three times a week.
- 6. I use alcohol, tobacco, or caffeine within 4 h of going to bed or after going to bed.
- 7. I do something that may wake me up before bedtime (for example: play video games, use the internet, or clean).
- 8. I go to bed feeling stressed, angry, upset, or nervous.
- 9. I use my bed for things other than sleeping or sex (for example: watch television, read, eat, or study).
- 10. I sleep on an uncomfortable bed (for example: poor mattress or pillow, too much or not enough blankets).
- 11. I sleep in an uncomfortable bedroom (for example: too bright, too stuffy, too hot, too cold, or too noisy).
- 12. I do important work before bedtime (for example: pay bills, schedule, or study).
- 13. I think, plan, or worry when I am in bed.





How do we get from sleep to success? Think of sleep as a car wash for your brain and body, like a computer defragmenting

Immune system is hard at work

Memories are consolidated (made) and cells are repaired

Homework: Watch Shai Marcu Ted-Ed "The Benefits of a Good Night's Sleep"











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ORIGINAL PAPER

A Theory of Planned Behavior Research Model for Predicting the Sleep Intentions and Behaviors of Undergraduate College Students

Adam P. Knowlden · Manoj Sharma · Amy L. Bernard

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Abstract The purpose of this study was to operationalize the constructs of the Theory of Fluman Hamiltonian and Behavior (TPB) predicts haleper the study of the theory of theory of the theory of th

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Introduction Sleep Health

Keywords Sleep health · Undergraduate college students · Theory of planned behavior

Sleeping 7-8 h on a dully basis is an essential element of optimum health (Belioc & Breslow, 1972). Despite this, a mounting body of evidence suggests that sleep restriction is on the rise in the society, both in the general public and among college populations (Bickler, 2009; Lund, Reider, Whiting, & Prichard, 2010). Epidemiological research has uncovered the health

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Here is the research study examining how college students can be successful at changing behaviors

Answer: (1) talk to your significant other about your preferred sleep habits and goals





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Problems and Solutions

Problems:

Chronic lack of sleep leads to:

- Decreased academic performance
- Decreased emotional well-being
- Increased accidents, mistakes and damages

Solutions:

- Teach and practice sleep hygiene skills
- Engage in educated conversations about the value of sleep as more than a luxury
- Show values to student and worker sleep time



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