1	2019-C-06-WI	Support for Standardization of Degree Titles
2		
3 4	2019-C-06	Resolved
4 5 6	AAPA supports a standardized degree title for all Master and Doctorate PA degrees.	
7	Further resolved	
8 9	AAPA shall co	ommunicate its support for adoption of standardized degree titles for PA
10	educational programs at the Master and Doctoral levels, to wit: Master of Medical	
11	Science (MMSc) and Doctor of Medical Science (DMSc), thereby providing a logical	
12 13	standardization	and coordinating of degree titles associated with the PA profession.
15 14	Rationale/Justification	n
15	Currently, the PA profession has a myriad of inconsistent degree program titles such as Master of	
16	• • •	udies, Master of Physician Assistant Science, Master of Physician
17	Associate Studies, Master of Medical Science Physician Assistant, and Master of Science in	
18	Health Sciences, among various others. Recently, the phenomenon has continued with the	
19		PA specific doctoral programs with competing titles.
20		
21	As our profession has	matured over the last half century, a consensus has evolved that use of the
22	'assistant' title sheds an unfavorable light on our profession and is harmful to our profession's	
23	growth. PAs often report that use of the term assistant adds an unnecessary layer of confusion for	
24	patients that can distract from the high-quality, evidence-based care we provide. Accordingly,	
25	our degree titles should reflect the true nature of the PA curriculum. Our rigorous and	
26	standardized degree programs do not prepare assistants, these professional and highly	
27		s prepare PAs to engage in autonomous medical decision making and
28	-	ed, patient-centered medicine as part of a team-based system of modern
29		o curriculum basis to support the further use of the term assistant in our
30	degree titles.	
31		
32	000	ur lack of coordination is the fact that each of our market competitors have
33		degree titles while our profession continues to add programs lacking a
34		t nomenclature. Finally, programs at the master and doctoral level should
35		s to denote a clear and logical relationship to each other illustrating the
36	optional doctorate as a	a logical extension of the PA's master's degree.
37	Delated AADA Delier	
38	Related AAPA Policy	
39 40	There is no current po	licy addressing the standardization of degree titles.
40 41		
41 42		
4 2		

43 **Possible Negative Implications**

- 44 It should be noted that there are outlying programs offering non-clinical, non-professional
- 45 degrees with similar titles to those recommended in this resolution. Nevertheless, this will be
- 46 quickly eclipsed by the vast number of PA programs adopting the degree title and creating a
- 47 brand association with our profession.
- 48
- 49 While rapidly growing numbers of new PA programs may adopt the recommended titles with
- relative ease, established programs will require program and higher-level approval. That said,
- 51 these established programs will likely face a decision on degree title updates as a consequence of
- a highly probable professional title change, particularly those programs using the term
- ⁵³ 'assistant'. Despite the administrative process for established programs to change their degree
- title, this is an excellent time for programs to give consideration to standardization as there are
- anticipated updates to our PA curriculum that will inevitably require the attention and action of
- 56 all PA programs.
- 57

58 **Financial Impact**

- 59 Minimal one-time cost to AAPA for updating website and associated articles.
- 60

61 <u>Attestation</u>

- 62 I attest that this resolution was reviewed by the submitting organization's Board and/or officers
- and approved as submitted (commissions, work groups and task forces are exempt).
- 64

65 Signature/Contact for the Resolution

- 66 Eric M. Elliot, MPAS, PA-C
- 67 Chief Delegate/Immediate Past President
- 68 Wisconsin Academy of PAs
- 69 <u>EricElliotPAC@aol.com</u>