

Faculty Disclosure

- Staff with NCCPA
- No other financial relationships to disclose

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Presentation Outline

- Overview of the Physician Assistant National Recertifying Examination Longitudinal Assessment (PANRE-LA)
- Certificates of Added Qualifications
 (CAQs)
- NCCPA Resources





The process for designing an alternative to PANRE has ...

- been thoughtful and deliberate relied heavily on PA input included feedback from other stakeholders
- included environmental scanning for current/emerging trends included extensive qualitative and quantitative analysis of data gained through the Pilot administration

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A paradigm shift

- Shift in assessment <u>of</u> learning to assessment <u>for</u> learning and that is both formative and summative
- Shift in thinking of recertification as a "point in time" assessment to determine if practitioners meet a standard to one that helps practitioners identify and close
- knowledge gaps so they can meet the standard Shift in the tone of the relationship between
- the certifying organization and certificants NCCPA

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Longitudinal Assessments

- Shorter assessments spread over a longer
- period of time Recurring process versus "one and done"
- Purpose is to help identify and close knowledge gaps
- Supported by research
- Not a new concept, but relatively new to the certification arena
- Adopted in some form by the 24 ABMS member boards; also under consideration by others such as the NBCRNA

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Foundational Elements of PANRE-LA

- 25 items per quarter (10 weeks/quarter to complete)
 8 scored quarters (12 available)
- 8 scored quarters (12 available)
 Have up to 3 years to complete 8 quarters; flexibility to skip quarters
 Items administered one-by-one on any device
 Can log in/log out at their convenience

- 5 minutes per item with ability to use references (but not people) Answer "survey" questions before you know if they answered the item correctly (questions will be tweaked) . .
- Immediate feedback on whether item was answered correctly, critiques provided Remediation items (targeted questions) after Q1, opportunity to improve
- score/increase learning to pass if you don't skip too many quarters Ability to "save for later" a set number of questions Approved for Category 1 Self-assessment CME credit by AAPA
- - NCCPA









					Year	r to :	Star	t the	e Pr	oce	ss				
Re-Certification Year		2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
cati	2024	х	х	Х*	PANRE*					х	х	х	PANRE		
ertit	2025	х	х	х	PANRE*						х	х	х	PANRE	
Re-C	2026	х	х	х	PANRE							х	х	х	PANRE



Content Blueprint				
		Performanc	e Expectation	ı
	History & Physical	Diagnosis	Intervention (Basic)	Intervention (Complex)
Cardiovascular System – 12%	Filyonal		(Dasic)	(complex)
Abdominal aortic aneurysm	•	•	•	
Acute myocardial infarction: non-ST-segment elevation myocardial infarction (NSTEMI)	•	•	•	
Acute myocardial infarction: ST-segment elevation myocardial infarction (STEMI)	•	•	•	•
Acute myocarditis	•	•		
Acute pericarditis	•	•		
Angina pectoris (stable and unstable angina)	•	•	•	
Aortic dissection	•	•		
Arterial embolism/thrombosis	•	•	•	
Atrial fibrillation	•	•	•	

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CAQ Components



- Experience
- Attestation re specific procedures and/or cases
 Specialty CAQ exam (resources available)

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	Total Issued through 2023	
Cardiovascular and Thoracic Surgery	79	
Dermatology	52	
Emergency Medicine	1344	
Hospital Medicine	271	
Nephrology	43	
Orthopaedic Surgery	318	
Palliative Medicine and Hospice Care	16	
Pediatrics	101	
Psychiatry	1002	
Total	3226	

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- Overview of PANRE-LA (alternative to traditional PANRE)
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NCCPA Guiding Principles

- NCCPA is dedicated to serving the interest of the public
- We remain committed to the flexibility that PAs have to change specialties during their career and to work in multiple specialties













NCCPA Communications to PAs

- Monthly electronic newsletter
- All platforms of social media
- PA Insights with NCCPA podcasts
- Live and virtual presentations like this
- Newly redesigned and updated website























DEI Initiatives and Media/Public Relations



Increase awareness of the profession: It's important for youth to know what a PA is, as they will likely see a PA for their medical care at some point. Introduce the profession as an

achievable career choice to students at an early age, allowing them to plan

and prepare. Increase diversity of the profession. NCCPA is committed to increasing

diversity in the PA profession. A more diverse health care workforce improves patient satisfaction and outcomes.

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History of the PA Licensure Compact

The PA Compact is a joint initiative started in 2019 to improve licensure portability for PAs.

The initiative is made possible through the partnership with the following organizations:

· Federation of State Medical Boards (FSMB) American Academy of Physician Associates (AAPA)

National Commission on Certification of Physician Assistants (NCCPA)

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Individual Requirements to Obtain Compact Privileges

To obtain the compact privilege, a licensee must:

- Have graduated from an accredited PA program
- Hold current NCCPA certification
- Have no felony or misdemeanor convictions
- Have never had a controlled substance license or permit suspended or revoked
- Have a unique identifier as determined by the compact commission













Thank you!!

Any questions:

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