

Evolving PA degrees: Evaluating practicing PA's perceived value in obtaining a clinical doctoral degree.

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Purpose & Strategic Overview

There is a growing trend of PAs who have obtained doctoral-level education and an increase in PA doctoral-level programs. The objective of this study is to determine the percentage of individuals who believe that the PA profession should be at the level of a clinical doctorate, their willingness to attend a postgraduate program, and their interest in specialty tracts based on years of experience in the profession.

Methods

This cross-sectional study used an IRB-approved survey instrument designed by the researchers and disseminated to two accredited PA programs with a national alumni base. The survey assessed participants' agreement with the importance of a clinical doctorate for the PA profession and their likelihood to seek such a degree. Data was analyzed using descriptive statistics, ANOVA, and logistic regression odds ratios.





Low to No Interest No Response

High to Moderate Interest

Survey Results

530 PA respondents. Career length was found to have a significant effect on respondents' perceptions, with more experienced PAs showing higher value for advanced clinical degrees (p < 0.05) across the questions in the survey. Specialty-focused training interest was highest with Emergency Medicine, Critical Care, Orthopedics, and Infectious Disease.

Discussion & Conclusions

Career length did appear to have an influence on the value of a doctoral degree, showing more importance with a longer career than a new graduate. Educational training and specialty practice settings did not appear to influence responses toward seeking and starting a doctoral degree. The findings indicate support for establishing a clinical doctorate program for PAs, with solid support from current working clinicians. Additionally, there is evidence of increased interest in specialized tracks

References

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