

## **OBJECTIVES**

- Define the terms: non-accidental trauma (NAT), child maltreatment, and neglect
- Compose a differential diagnosis of NAT
- Recognize the signs of NAT
- Explain the indications for skeletal survey in the diagnostic approach to a potential pediatric victim of NAT
- Identify resources available to the PA in management of a child who is victim of NAT





## BACKGROUND 45% of deaths from child abuse and neglect occur among children <12mo.</li> Diagnosis usually missed in approximately 1/3 of patients. <u>Risk factors:</u> <u>Colic</u> <u>Failure-to-Thrive</u> Alcohol abuse Domestic violence Drug abuse **'1YR** Financial insecurity Inadequate housing Public assistance Any caregiver disability In 2021, 29 states reported that **7.6% of child fatalities** had a risk factor of **alcohol abuse** and 35 states reported that **22.4% of child fatalities** had a risk factor of **drug abuse**.

## NAT vs. NEGLECT

- · Child maltreatment encompasses abuse and neglect.
  - Abuse: Acts of commission
    Neglect: Acts of omission

Abuse: Acts of commission

Neglect: Acts of omission

## **OTHER CHILD MALTREATMENT**

#### Neglect

- Non-adherence to medical treatment
- Inadequate food intake (may present as growth failure)
  Poor hygiene (leading to infections of wounds)
- Poor supervision (injuries, ingestions)
  Lack of medical care (dental, well child visits)
- Sexual abuse
- Human trafficking
- Psychological abuse
- · Physical abuse/non-accidental trauma



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## **BURNS**

Are there multiple burns or other healed burns?

Where is the burn injury, and could the child reach the area unassisted?

Does the child normally have access to the item that caused the injury?

How heavy is the item and how strong is the child?

Is the injury clean and crisp, with a distinctive pattern of the object, or is it shallow or irregular, as from a blow?

How was the item heated and how long did it take to heat it to cause the injury?

nted from US Department of Justice (2001). Rum injuries in





## **BRUISES**

#### Most common sign of physical abuse

- Particularly concerning bruises: Non-ambulatory infant Located at padded and less exposed areas (buttocks, cheeks, ears, genitalia) Patterns/shapes Multiple bruises, different ages of bruises

- Differential diagnosis: Dermal melanocytosis Hemophilia IgA vasculitis



### FRENULUM

A torn frenulum may occur as a result of forced feeding, gagging, gripping, direct blow to upper lip

May present with oral bleeding

#### Inspect the frenulum of all infants

Other examples of oral maltreatment include: • Tooth fractures • Lacerations • Palatal lesions • Facial fractures • Multiple caries (consider neglect)









## **RETINAL HEMORRHAGES**

Sign of abusive head trauma (AHT)

If AHT is in consideration, a dilated eye exam by a pediatric ophthalmologist must be performed

Hemorrhages that are multiple, involve >1 layer of retina, and extend to the periphery are concerning for abuse

Mechanism: repeated acceleration-deceleration from shaking



## **ABDOMINAL TRAUMA**

#### Significant morbidity and mortality

Mechanism: kick or forceful blow can cause hematoma of solid organs (liver, spleen, kidney) or rupture of hollow organs (stomach)

Risk of intra-abdominal bleeding

Can present as cardiac failure if delay in seeking care

#### If concerned, obtain:

 LFTs Pancreatic enzymes

- UA (?hematuria)
   Abdominal CT (can perform screening abdominal ultrasound prior to CT)

### **FRACTURES**

Posterior rib fractures Positive predictive value of NAT in children = 95%

## Estimated Time of Injury Soft tissue:

Periosteal New Bone Formation: Callus formation: Remodeling:



## **FRACTURES**

# Fractures that strongly suspect abuse: Posterior rib fractures Metaphyseal fractures These

- Scapula
  Sternum
- · Spinous process
- These fractures all require more force than would be expected from a minor fall or routine handling and activities of a child.
- · Infants MC fractures: rib fractures, metaphyseal, and skull fractures
- Remember, *if the child doesn't cruise, they shouldn't bruise* (non-ambulatory)
   Femoral fracture

  - · Humeral fracture
- · Multiple fractures in different stages of healing



## FRACTURE DIFFERENTIAL DX

- Fracture differential diagnosis (Not NAT):
  - Osteopenia
    Osteogenesis imperfecta
  - Rickets Scurvy
  - · Renal osteodystrophy
  - Osteomyelitis
     Congenital syphilis
  - Neoplasm

# TRAUMA DIFFERENTIAL DX





## SUBTLE SIGNS

Altered mental status Inconsolable

Abnormal growth curves

Weight
Head circumference
Failure to thrive

Conflicting history from caregivers



## **DIAGNOSTIC WORK-UP** Detailed history and physical exam

Labs: CBC, PT, PTT, INR, LFT, lipase, consider UDS

Plain film of affected area

Skeletal survey \*\*MANDATED IN ALL CHILDREN ≤2 years old

#### CT vs. MRI

|              | CT Scan   | MRI  |
|--------------|---|--|
| Application  | Bone injuries<br>Intraspinal injuries<br>Lung, chest, abdomen | Soft tissue<br>Inflammation<br>Cross-sectional imaging |
| Advantages   | Short time in scanner<br>Less cost                            | No radiation   |
| Disadvantage | Radiation   | Sedation (vs swaddle)                                  |
| Injuries     | Acute   | Subacute, chronic                                      |

## **DIAGNOSTIC WORK-UP**



## **DIAGNOSTIC WORK-UP**

# Images for Complete Skeletal Survey - Skull - Cervical spine - Chest - Pelvis - Lumbar - Anderea pelvis lumbacecerel spine

- Lumbar
   Abdomen, pelvis, lumbosacral spine
   Humerus, radius, ulna
   Hands
   Femur, tibia, fibula
   Feet

Collow-up Skeletal Survey (SS) Exclude spine, hands, feet, pelvis Exclude skuli fro askull fracture on initial SS OBTAIN 10-11 days after initial SS Increase diagnostic yield Negative or equivocal SS :



## **DIAGNOSTIC WORK-UP**

LABS • CBC • CMP (ALT/AST) • Amylase • Lipase

PT/INR/PTT
Urinalysis, UDS



ABDOMINAL TRAUMA IMAGING • CT with IV contrast

CBC: Complete blood court CMP: Complete matabolic profile ALT: Alexies franzaminase AST: Aspartate transaminase PT: Profile normalized ratio NRI: fetenational normalized ratio PTT: Partial thromologication time UDS: Unite drug screen CT: Compared spropraphy

## **INTERVENTIONS**

Treat the underlying injury
May require subspecially consultation neurosurgery, orthopedics
Treat complications (such as poor feeding, seizures)

Typically, initially on trauma service  $\rightarrow$  will either admit to PICU or pediatrics service for further management

#### Child maltreatment team consultation.

Social work consult It is your duty to report child abuse when suspected!

Consider palliative care involvement at onset of diagnosis, particularly if traumatic brain injury or other life-limiting injuries.

ROLE OF PROVIDER IS TO INVESTIGATE THE <u>MEDICAL ISSUES</u> – NOT INVESTIGATE WHO THE PERPETRATOR IS.

# YOU MAY BE A CHILD'S **ONLY ADVOCATE**

## **ROLE OF THE PA**

#### Identify and report suspected child abuse Maintain an index of suspicion

- Discuss with caregivers how to deal with infant crying, their child and stress
   "When your child cries, take a break—Don't shake!"
   Period of Purple Crying online resource
   Parenting strategy courses/support (Triple P parenting)
- · Talk about body safety with children
- · Help educate families on resources to avoid possible neglect
- Document appropriately
- Images
  Include quotes
  When was the child last normal?
  Who has been around child?
  Open ended questions
- · Utilize community resources and agencies
- Review cases with specialists (child maltreatment team)

#### **CPS REPORTING**

- · Report if you have "reason to believe" there is maltreatment
  - You do not have to be certain
  - · Certainly report if physical abuse or severe neglect is noted
- Contact your county's department of social services and ask to speak with the social worker on call regarding a new report
- CPS may or may not accept your report.
   If the report is accepted, CPS will visit the home (sometimes law enforcement as well)
  - If CPS report is not accepted, services can still be offered such as food, shelter, parenting resources, and childcare.
- · Inform family that a CPS report has been made

### **ROLE OF THE PA: SOFT SKILLS**

- Convey concerns of maltreatment to parents, kindly but forthrightly
   Avoid blaming.
- It is natural to feel anger towards parents/caregivers, but they need support and deserve respect
- · Be empathetic and state interest in helping
- Focus on ensuring *safety* of the child
- Engage the family in the medical plan
- Encourage support system (family, friends, religious affiliation)
- Inform family of CPS report (unless already informed by SW or other member of medical team)
  - Can be explained as an effort to clarify the situation, provide help, and professional responsibility



## CASE 1

- 3-month-old ex-full-term female who presented from pediatrician's office to emergency room for weight loss and vomiting. Vomiting 1-2x per day since hospital discharge 10/28. Worsening over last 2 days. RM has had runny stools, but this is unchanged since starting Elecare formula during last admission.
  - Admission 10/6-10/7: BRUE ?secondary to overfeeding
  - Admission 10/13-10/26: Admitted for weight loss, vomiting. Negative GI workup. Fed via NG tube during admission but achieved PO goal volume prior to discharge. Diagnosed with reflux and milk protein allergy.
  - PCP follow-up on 10/28: 81g weight loss
  - PCP follow-up 11/5: Vomiting with each feed, further weight loss, sunken eyes, bulging anterior fontanelle

- Sent to emergency room by PCP
- Vital signs are reassuring
- Weight 0%, length 47%, head circumference 94%
- New-onset seizures occur after admitted to pediatrics floor
- CT head: Large low-density bilateral subdural collections
- Skeletal survey: left 9<sup>th</sup> posterior rib fracture
   Regarding concerns for non-accidental trauma, there has been no evidence of acute intracranial bleeding on MRI or CT only chronic bleeding. A left 9th posterior rib fracture has been identified. There is not one cause except inflicted trauma to induce a posterior fracture and intracranial bleeding.
- DSS involved
- Admitted x20 days, later discharged to mother and father with chaperone

## **CASE 1: TAKE-AWAY**

#### PRESENTATION

- Vomiting
- Large head circumference
- Later developed posttraumatic seizures

#### FINDINGS

- Subdural hemorrhage
- Age
- Posterior rib fracture

#### CASE 2

7-day old newborn female presents to care for 1 week weight check on a Friday afternoon in the pediatric primary care clinic.

- · Vital signs, growth curves appropriate.
- At end of encounter, mother asks for you to look at a "red spot on her lower back," stating "I'm really worried ... I've been Googling all night what it could be."
- · You note an erythematous 2cm x 2cm erythematous circle of lower thoracic-lumbar vertebrae. • Tender to palpation at site of erythema. Non-tender on remainder of exam.

- Differential diagnosis
   Myelomeningocele
  - Insect bite
  - Cellulitis
  - Osteomyelitis with overlying cellulitis
  - Nevus
     Trauma accidental vs. NAT

• Next steps?

#### CASE 2

- Another provider also examines patient, who agrees with your physical exam findings and assessment.
- Urge mother to go to ED right away for diagnostic work-up, as any abnormality in a newborn's spine needs to be thoroughly investigated.
- Request mother to make newborn weight follow-up (for 2wk old) and state that may need earlier follow-up pending ED evaluation.

• Mother expresses understanding and agrees to plan.

#### CASE 2

- By late Monday afternoon, no ED reports for the patient have been faxed to your office.
- Staff calls to check on mother and to ask which ED family went to in order to obtain records. Mother does not answer Monday or Tuesday.
- You discover that family did not complete the new patient information packet, so you do not have any other contact numbers available, unfortunately.
- You reach out to the local EDs to ask if the patient was seen in the ED, all local EDs deny records associated with patient.
- What do you do next?

- Confer with attending, who agrees with contacting DSS due to mother's lack of phone response.
- You make a formal report to DSS with the limited available information you have available.
- A report from the local ED is faxed to your office the following day, noting that family was instructed per DSS for evaluation.
   ED report diagnosis "Pressure injury of newborn" and suspected had been sitting in carseat too long.
   No work-up performed in ED.
- Staff has continued to attempt to reach mother to set-up follow-up appointment; however, no answer.
- Mother requested for records to be transferred care from our practice to another local pediatric office.

## **CASE 2: TAKE-AWAY**

#### • ROLE OF THE PA

- Discuss case with your local team:
  - Confer with attending physician
  - Discuss with pediatric emergency room and/or pediatric hospitalist team if outpatient
     If child <2yo with suspicion of child maltreatment, then need admission for work-up
  - If inpatient, consult with child maltreatment team
  - Phone consult (if you are not at tertiary center)
  - In-person consult (if you are at tertiary center)
- As a PCP, be a medical home to survivors of non-accidental trauma
  - Connect with local child advocacy center (outpatient service)
     Ensure follow-up skeletal survey is performed

## CASE 3

- 2yo male previously healthy who fell ski resort presents to care for leg pain. Biological father meets him at the hospital.
- Sent via ambulance alone mother, siblings, mother's boyfriend remain at ski resort
- Closed long oblique right femur fracture
- Negative skeletal survey (other than femur fracture), normal head CT, no retinal hemorrhages, negative labs
- Outcome: SW cleared to discharge home to biological father, open DSS case at time of discharge

## CASE 3: TAKE-AWAY

#### WORK-UP

- Inpatient:

  - Physical exam
    Head imaging (CT vs MRI)
    Ophthalmology exam
    Skeletal survey

  - LFTs, lipase, abdominal imaging if abdominal trauma
     CBC, PT, INR, PTT
     Consider UDS
- Outpatient
  - · Repeat skeletal survey in 2 weeks

## CASE 4

- 7-months-old ex-34wk female who presents to care with family for concern of patient fall off counter while seated in a pillow infant lounger. Mother was cooking, father was working in the yard. They did not witness the fall but heard impact and immediate crying. No vomiting, no loss of consciousness, no seizures, no tremors, no fever.
- · Vital signs, growth curves all reassuring. Normal mental status in ED.
- Head CT: Parietal skull fracture, subdural hematoma without shift.
- Skeletal survey, labs, ophthalmology exam all unremarkable.
- · Discharged home to parents per SW.

## **CASE 4: TAKE-AWAY**

#### HISTORY:

- · Family provided explanation of event
- No changing stories
- · Reported mechanism fits injury
- No delay in seeking care
- Supervision present • Witnesses present?
- Ask parent to act out event
- Single injury

- 3yo male ex-full term presented s/p cardiopulmonary arrest x2 of unknown etiology. He is reported to be previously healthy but has not seen primary care provider since 4mo.
- He was initially admitted to PICU where he was found to have severe protein-calorie malnutrition, severe osteomalacia, resultant electrolyte dysfunction including hypophosphatemia and hypocalcemia (HE was metabolic brain disease).
- PICU requests transfer to general pediatrics team for further work-up and management. He is s/p intubation x2. He is now s/p G-J placement and tolerating feeds. PICU reports that he has low reserve, and any agitation can cause patient to appear iii. PICU has been working on weaning sedation, stabilizing electrolytes, decreasing oxygen requirement.
- Found to have multiple fractures of extremities that have healed gravity-dependent.
- Work-up: Negative bone fragility panel, negative OI panel, renal Fanconi work-up negative.
   DSS involved.

ty: statuspoor PGU: pediatric intensive care unit MIC: hypoxemic ischemic encephalopathy G-J: gestro-jejunal DSS: Department of Social Services DI: Oxfoogenesis imperfecta

## CASE 5: TAKE-AWAY

#### NEGLECT

- · Failure to provide for basic needs (acts of omission)
- More common than physical abuse

#### CASE 5: TAKE-AWAY

#### NEGLECT

## YOU MAY BE A CHILD'S ONLY ADVOCATE

Know the signs and be confident in your responsibility

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